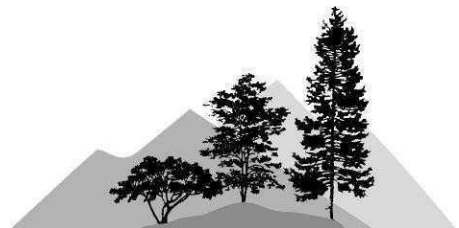


# 2021-24 THREE YEAR SCHOOL EDUCATION PLAN

## PIONEER MIDDLE SCHOOL

*“Come grow with us! Ensemble on ira loin!”*



### **School Education Plan**

**Principal:** Patrick Wilbur

**School Council Chair:** Kim Ponto

**2021-2022 SCHOOL YEAR**

## **SCHOOL PROFILE**

As part of the Wild Rose School Division, Pioneer Middle School serves the needs of approximately 300 grades 6-8 students in Rocky Mountain House, Alberta.

We offer programming in both English and French immersion with a nationally recognized Band program. Embracing the middle school concept, Pioneer puts the well-being and growth of the child at the forefront of all we do. We put a strong emphasis on literacy & numeracy while providing students with a broad range of experiences in athletics, outdoor education, robotics, culinary arts, business, and woodworking.

### **Mission**

Pioneer Middle School is a professional learning community with high expectations, committed to ensuring that all students achieve academic, social, and emotional success and growth within a safe, caring, healthy and positive environment.

### **Vision**

Come grow with us!  
Ensemble on ira loin!



### **Beliefs**

All students will learn and grow academically, socially, emotionally, and physically.

## IMPROVEMENT STRATEGIES

### Inquiry Question

Goal: To make the school a healthier place to learn and work.

Inquiry Question: How do we develop and entrench a culture of learning?

Answering this question will help us promote a stronger desire to learn within students--a desire to learn for learning's sake, but also help them achieve their future best life. Focusing on the Maslow ring of the Wild Rose School Division's "Powerful Learning Environment Framework," and more specifically the Culture component, the inquiry question will seek to inform school best practices through research and specific strategies. Thereby making the school a healthier place to learn and work.

This question arises as we see issues in the Safe & Caring measure of the Accountabilities Pillar responses of students and observational reports from staff and parents. With an overall performance rate 11.5% points below provincial average, we have room for improvement.

Research will include professional development in the area of school culture and identified strategies and the development of further best practices. Additionally, a school-based survey will need to be developed in order to measure student and staff perspectives and gauge the success of the specific strategies implemented.

We intend to achieve this by: ensuring the school is a warm and welcoming place for all; continuing to develop and promote positive connections between students and staff, amongst students, and amongst staff; and working to engage students in meaningful learning experiences.

### Strategies

School Priority	School Strategies
Connections	<ul style="list-style-type: none"> <li>● Additional Clubs &amp; Activities</li> <li>● Revised Recognition Model</li> <li>● Celebrate Student Work</li> </ul>
Engagement	<ul style="list-style-type: none"> <li>● Culture Component of PLE</li> <li>● Additional Clubs &amp; Activities</li> <li>● Celebrate Student Work</li> <li>● Careers Exploration</li> </ul>
Teaching & Learning	<ul style="list-style-type: none"> <li>● Leveled Literacy Intervention</li> <li>● Collaborative Response Model</li> <li>● Incorporate FNMI perspectives in the classroom</li> <li>● Increased Literacy &amp; Numeracy Instructional Time</li> </ul>

## Measures

Success of strategies will be measured through surveys of students, parents, & staff, observational data from stakeholders, and school-based quantitative data. Survey instruments will include the provincial Assurance Measures and a school-based survey.

- Grade 7 “Safe & Caring” Student detail measures from Assurance Measures survey.
- School-Based student satisfaction survey every 10 weeks.
- Student Engagement: observe and track connections with staff or student groups.
- Student Achievement - September F&P results combined with targeted LLI results every 10 weeks.
- Grade 6 PAT results.
- Grade Level of Achievement (GLA)
- Attendance: comparisons with previous years as well as month-to-month comparisons.

## Implementation

### Professional Development Plan

When	What	Who
August 25	Admin. Meeting	Admin., ASII
August 26	Draft Re-Visioning, Teacher Org. Day	ATA, ASII
August 27	CRM, SBPL (Math PD; F&P PD)	ATA, ASII
August 30	9:00 - 11:00 - Dr. Greg Wells - <a href="#">The Ripple Effect</a> PM - FNMI Land-Based PD	ATA, All CAAMSE
August 31	Organizational Day	ATA, All CAAMSE
September 27	AM - Transition Mtgs., IPP Development, PGP, Safety Training, HLAT Training, Numeracy PD	ATA, FWW, LCF, EA
October 22	CRM, SBPL (Possible Engagement PD),	ATA, EA, FWW, LCF, ASII
November 22	CRM, SBPL, Possible ½-Day Div. K-6 Curriculum PD	ATA, EA, FWW, LCF
January 31	CRM, SBPL	ATA, ASII
February 24 & 25	Teachers' Convention	ATA
March 11	CRM, SBPL, Support Stf Conference, Possible K-6 Curr.	ATA, All CAAMSE
April 14	CRM, SBPL	ATA
May 6	CRM, SBPL, Possible K-6 Curr.	ATA
June 3	CRM, Transition Meetings	ATA, EA, FWW, LCF
June 27	SBPL, Transition Meetings	ATA All CAAMSE
June 28	SBPL, Transition Meetings	ATA All CAAMSE
June 29	Organizational Day	ATA, ASII

*PGP=Professional Growth Plan; CRM=Collaborative Response Model; SBPL=School-Based Professional Learning*

## School Education Plan Creation

*Each of the following groups were included in the development of the School Education Plan.*

### Staff

- Planning meetings were held in the winter and spring of 2020 where staff reviewed existing data, discussed the challenges the school faces, and developed a framework of goals and strategies to address them. Using this framework, staff developed a number of goals and strategies.

### Students

- Student input into the plan was informal.

### School Council / Community

- School Council input was sought through regular monthly meetings.

*Ongoing monitoring and evaluation of progress of the plan will take place throughout the year.*

### Staff

- Staff will have input at monthly staff meetings as we will revisit the plan at the beginning of each. Staff will also utilise time during non-instructional days throughout the year to have staff re-work the plan as necessary.

### Students

- Student input will be sought at 10 week intervals throughout the year.

### School Council / Community

- The plan will be brought to School Council for input and updates at the beginning of the year, the middle of the year and the end of the year.

***Our School Plan has been developed collaboratively with the school community and is submitted to the Superintendent for review***

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
School

**We, the undersigned, have been provided with information regarding the development of this school plan and are aware of the contents of this document.**

\_\_\_\_\_  
Teacher Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chair, School Council

\_\_\_\_\_  
Date

Approved: \_\_\_\_\_  
Superintendent of Schools or Delegate

\_\_\_\_\_  
Date